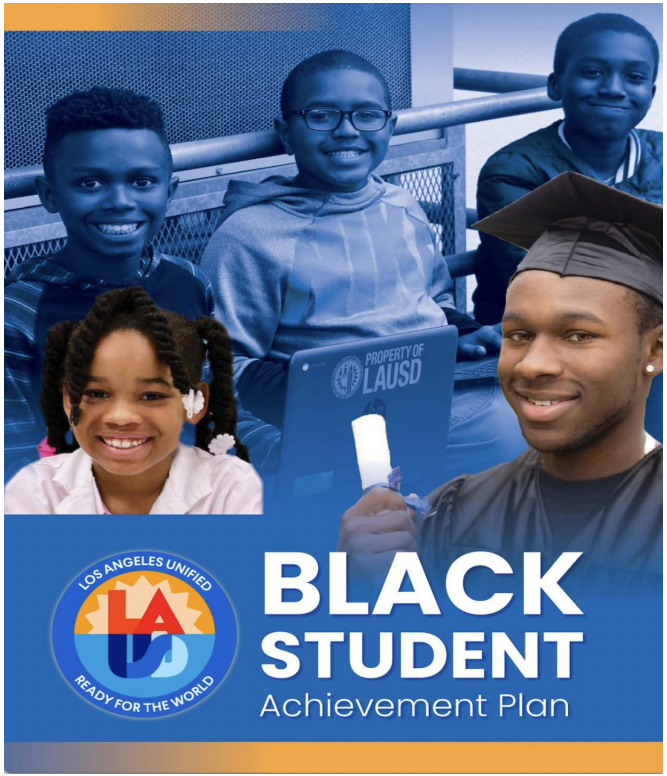
Black Student Achievement Plan Town Hall

January 23, 2023



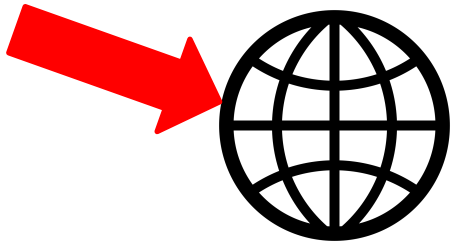
Welcome

BLACK STUDENT
Achievement Plan

Translation

TRANSLATION IS AVAILABLE
TRADUCCIÓN AL ESPAÑOL DISPONIBLE

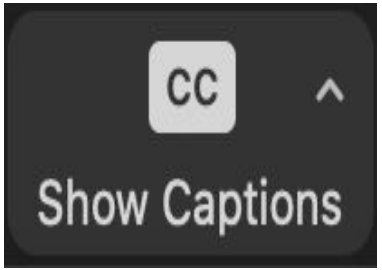
El soporte de idiomas está disponible. Si desea escuchar esta presentación en español, haga clic en el símbolo del globo en la parte inferior de su pantalla.



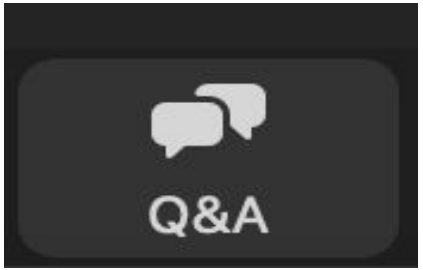
Webinar Features

Translation

Closed Captions



Question & Answer



Agenda

- Welcome to BSAP
- Defining Success
- Black Student Achievement Updates
- BSAP Budget
- BSAP Parent Survey
- Black Student Achievement Data
- Black Student Success Plans
- Community Partnerships
- Questions and Answers

Black Student Achievement

Points of Contact by New Regions

Region	Staff	Position	Email
BSAP Office	Alison O'Quinn	Administrative Coordinator of Instruction (ACI)	Alison.oquinn@lausd.net
BSAP Office	Kimberly Wright	Administrative Coordinator of Instruction (ACI)	Kmw0987@lausd.net
East	Ana Guzman Helene Cameron	Access & Acceleration Director Equity Director	Ana.guzman@lausd.net hmc1420@laud.net
North	Josie Stevens	Equity Director	Josephine.stevens@lausd.net
South	Sidra Dudley	Equity Director	Sidra.dudley@lausd.net
West	Gilberto Samuel	Administrator	Gilberto.samuel@lausd.net

Definition of Success

“Successful Black student achievement is defined by high academic performance, strong social-emotional awareness and management, and positive cultural identity. Furthermore, strategies and methods utilized to cultivate these things shall be directly responsive to the unique needs of Black students due in large to the historic and ongoing social and economic conditions experienced by Black people.”

Strategic Plan

Pillar 1: Academic Excellence

- High-Quality Instruction
- Enriching Experiences
- Eliminating Opportunity Gaps
- College and Career Readiness

Pillar 2: Joy and Wellness

- Welcoming Learning Environments
- Whole-Child Well-Being
- Strong Social-Emotional Skills
- Outstanding Attendance

Pillar 3: Engagement and Collaboration

- Strong Relationships
- Accessible Information
- Leading for Impact
- Honoring Perspectives

Pillar 4: Operational Effectiveness

- Data-Driven Decision-Making
- Modernizing Infrastructure
- Sustainable Budgeting
- District of Choice

Pillar 5: Investing in Staff

- Diverse Workforce
- Professional Learning
- Staff Wellness
- High Performance Standards

Strategic Plan

Eliminating Opportunity Gaps

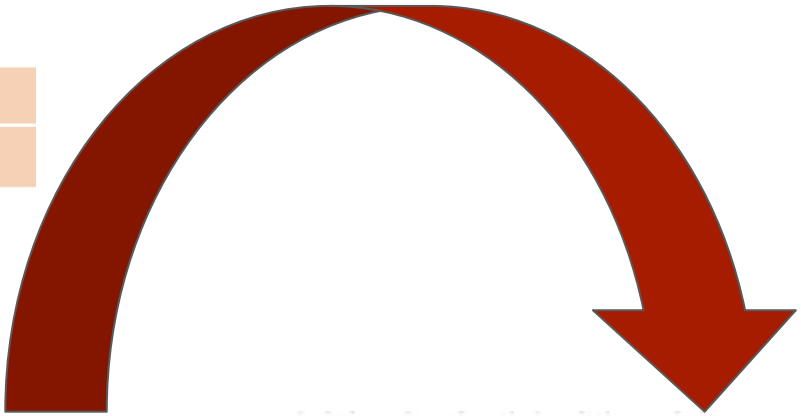
PILLAR I
Academic Excellence

OUR PRIORITY
Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students

WHY THIS MATTERS
Implementing instructional systems that directly recognize and address the unique needs of specific student groups is critical to disrupting persistent, systemic gaps

STRATEGIES

- Enact anti-racist, anti-bias practices and eliminate other barriers to student success through policy revisions, regular trainings, and ongoing review of instructional materials
- Expand Universal Preschool and Transitional Kindergarten offerings and use research-based curricula to provide engaging play to young learners, focused in communities most in need of academic support
- Offer programs and supports that prepare students with the skills and knowledge needed to succeed as they transition to middle school or high school
- Target high-impact intervention and instructional programs to accelerate learning - such as summer school, Acceleration Days, and tutoring - for students most in need, including English Learners, students with disabilities, students in foster care, students experiencing homelessness, and other historically underserved groups
- Act upon early-warning indicators to ensure all students remain on track
- Offer multiple opportunities for intervention and credit recovery during and outside of the regular school day to students in need
- Create a learning environment that promotes inclusive education for students with disabilities to foster higher expectations for academic, social, and vocational outcomes
- Advance the implementation of the Black Student Achievement Plan
- Advance programs and initiatives that support success for underrepresented student groups, including Asian American, Native Hawaiian, Pacific Islander, Arab, Middle Eastern, Muslim, South Asian, American Indian, and Native Alaskan students



- Advance the implementation of the Black Student Achievement Plan

BSAP Success Indicators

Successful Black student achievement is defined by high academic performance, strong social-emotional awareness and management, and a positive cultural identity.

School Experience and Support

- Every student has an advocate
- Increase access to mental and social-emotional health resources
- Increase favorable school experience survey responses
- Access to culturally responsive curriculum and pedagogy
- Decrease discipline rates (arrests, suspensions, referrals)
- Elimination of policies and practices that contribute to school to prison pipeline

Academic Achievement

- Graduation rate increase
- Attendance and chronic absenteeism rate decrease
- Increase enrollment in Advanced Placement and honors courses
- Increase proficiency in Math and ELA/English
- Increase number of students on track in A-G requirements
- Increase number of students at or above benchmark in literacy skills
- Decrease 1st time referrals for special education services

Engagement

- Increase levels of parent and family engagement
- Increase participation in extracurricular activities at school
- Increase presence of community organizations on campus

Furthermore, strategies and methods utilized to cultivate these things shall be directly responsive to the unique needs of Black students due in large to the historic and ongoing social and economic conditions experienced by Black people.

BSAP Groups

BSAP Schools

	Group 1	Group 2	Group 3	Group 4
# of Schools	53 (32% of total district black student population)	57 (28% of total district black student population)	83 (18% of total district black student population)	588 (22% of total district black student population)
Criteria	• 200 or more total black student enrollment with 1 or more high need flags and English/math proficiency below district average; or • 100 – 199 total black students with 2 or more high need flags and English/math proficiency below district average; or • HEET schools and City of Angels	• 100 or more total black student enrollment with 0 or 1 high need flags	• 51-99 total black student enrollment	• Less than 50 total black student enrollment
Sample Supports	• Professional development (planning hours and sub time) • CR curriculum grant, audit and unit development • PSWs, Counselors, RJ Teachers, School Climate Advocates • Community Partnerships • African American Studies Auxiliary	• Professional development (planning hours and sub time) • CR curriculum grant, audit and unit development • Counselors • Community Partnerships • African-American Studies Auxiliary	• CR curriculum grant • LD BSAP grant • Site BSAP designee	• LD BSAP grant
Funding	$40.2M (ongoing)	$16.9M (ongoing)	$7.9M (one time)	$1.5M (one time)

High need flags: referral/suspension rate greater than percent of enrollment, greater than 10 percentage points more black students disagreed with school experience survey than district average, higher chronic absenteeism than district average

LAUSD UNIFIED

53 Group 1 Schools
9,337 Black Students
(28% of total)

Culturally Responsive Teacher Professional Development

Culturally Responsive Curriculum Grants

African American Studies Course (Secondary Schools)

57 Group 2 Schools
10,606 Black Students
(32% of total)

Community Partnerships

Community Schools Option

Safe Passages

Community Representatives

Psychiatric Social Workers

Secondary Academic Counselors

Pupil Services & Attendance Counselors

School Climate Advocates

Restorative Justice Teachers

(Group 2 does not include PSW and RJ Teacher allocations)

Updates

Innovation to Address Student Needs

- Black Student Union Grants
- Cultural Arts Field Trips
- Internships and Externships
- Innovation Grants
- Parent and Community Resource Centers
- Parent Summit (Spring, Summer)
- Summer Science Camp
- Spotify Math Education Lessons
- Elementary Math Planning

HBCU College Tours

- 11th grade students
- 30 HS participating
- March-April

BSAP Student Advisory

Black active minds | Black student advisory committee

PURPOSE:

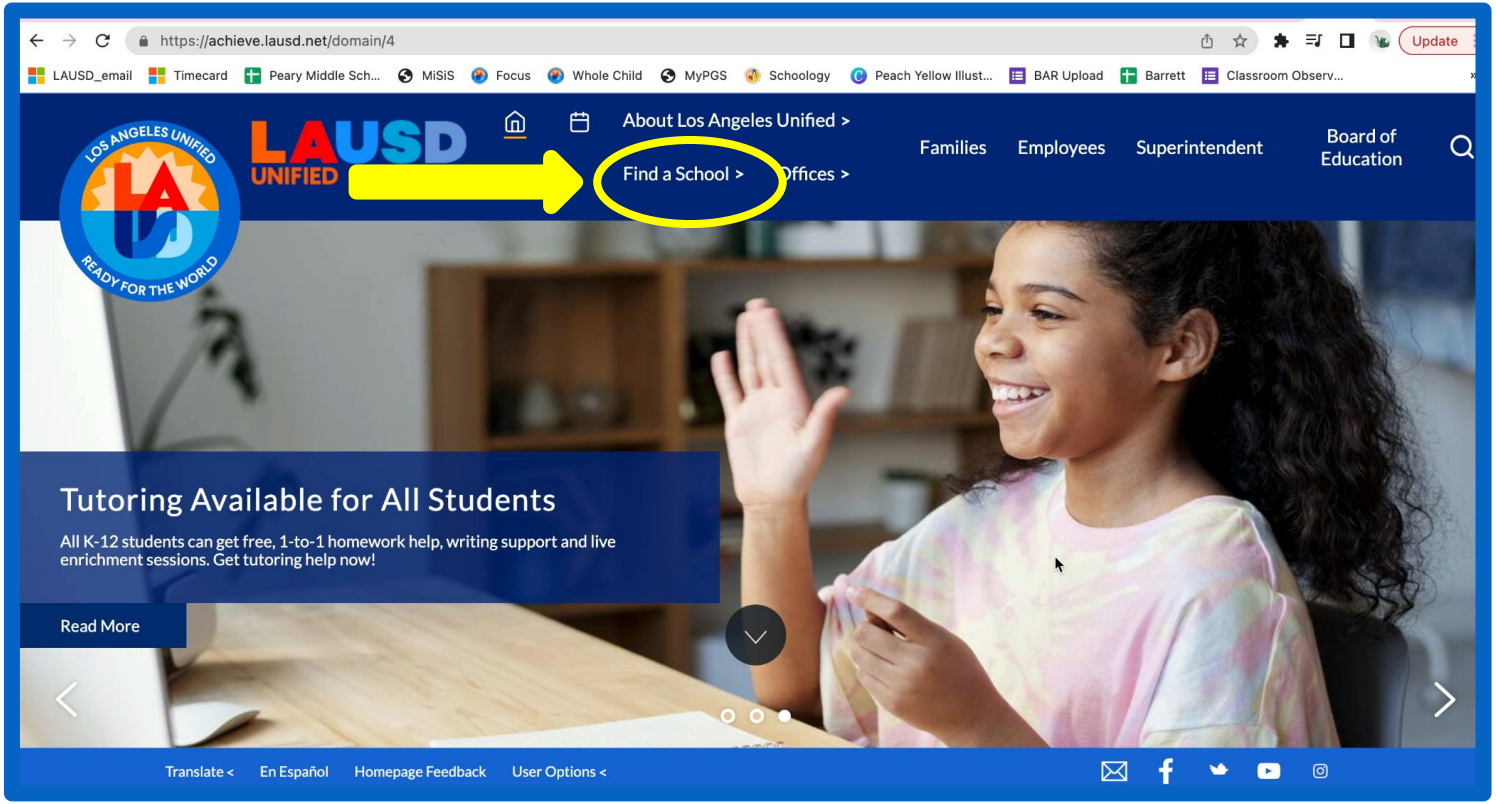
To uplift the Black student, hear their voices, ideas, and goals. The BSAC will cultivate Black students' goals and ideas into realities.

DATES:

- January 23, 2023 @ 4pm
- February 27, 2023 @ 4pm
- March 27, 2023 @ 4pm
- April 17, 2023 @ 4pm
- May 22, 2023 @ 4pm

BSAP Budget

BLACK
STUDENT
Achievement Plan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Update
LAUSD_email
Timecard
Peary Middle Sch...
MiSiS
Focus
Whole Child
MyPGS
Schoology
Peach Yellow Illust...
BAR Upload
Barrett
Classroom Observ...
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Tutoring Available for All Students
All K-12 students can get free, 1-to-1 homework help, writing support and live enrichment sessions. Get tutoring help now!
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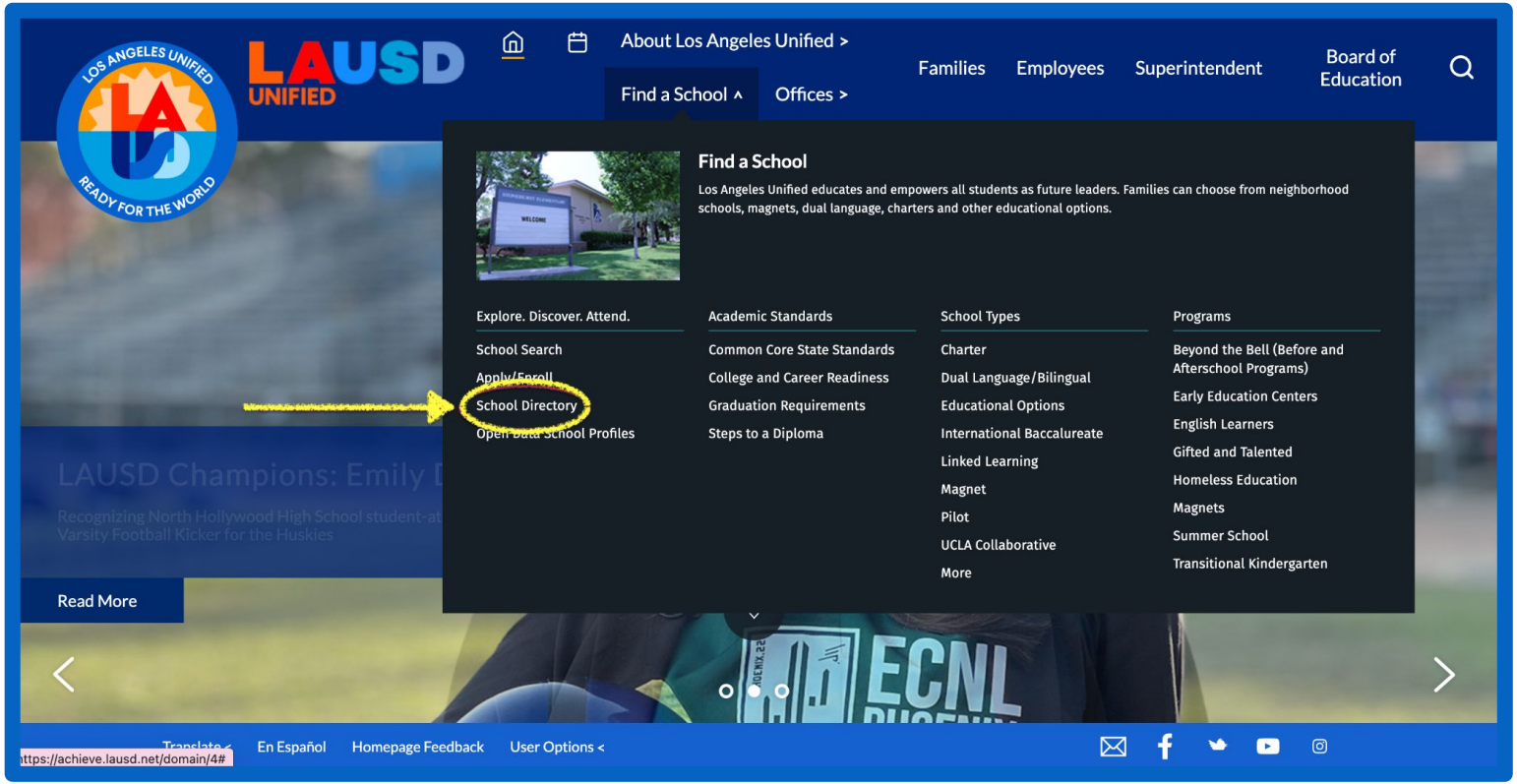
BSAP Budget

BLACK
STUDENT
Achievement Plan


LAUSD
UNIFIED
About Los Angeles Unified >
Find a School ^
Offices >
Families
Employees
Superintendent
Board of Education
Find a School
Los Angeles Unified educates and empowers all students as future leaders. Families can choose from neighborhood schools, magnets, dual language, charters and other educational options.
Explore. Discover. Attend.
School Search
Apply/Enroll
School Directory
Open Data School Profiles
Academic Standards
Common Core State Standards
College and Career Readiness
Graduation Requirements
Steps to a Diploma
School Types
Charter
Dual Language/Bilingual
Educational Options
International Baccalureate
Linked Learning
Magnet
Pilot
UCLA Collaborative
More
Programs
Beyond the Bell (Before and Afterschool Programs)
Early Education Centers
English Learners
Gifted and Talented
Homeless Education
Magnets
Summer School
Transitional Kindergarten
LAUSD Champions: Emily
Recognizing North Hollywood High School student-at
Varsity Football Kicker for the Huskies
Read More
Translate <
En Español
Homepage Feedback
User Options <
https://achieve.lausd.net/domain/4#

BSAP Budget

School Directory

Instructions: Enter text in the text box below and/or select criteria in the pull-down menus (School Types, Local Districts, and Board Districts). You can select several values under each pull-down. To close a pull-down click on the Done button at the top left of the menu.

To return ALL school locations leave the search box blank, leave all the pull-downs unselected, and click the Search button.

For additional information, click here for the following school lists: K-12 School Listing, New Schools, Charter Schools, and Local Districts.

Search for a school(s) by entering text in the textbox and/or selecting boxes in the categories below then click the Search button:

Peary

Search | Reset

School Types | Local Districts | Board Districts | Community of Schools

Step 1: Type in school name and click "Search"

3 Matches Found | Print Preview

Step 2: Click on school name

School Name	Location Code	Cost Center Code	Address	Phone	Grades	School Type	Local District	Board District	Community of Schools
Robert E Peary Middle School	8352	[illegible]	1415 W GARDENA BLVD, GARDENA, CA 90247	310-225-4200	6- 8	MIDDLE SCHOOL	South	7	GARDENA
Robert E Peary Middle School Gifted Magnet	5256	1835203	1415 W GARDENA BLVD, GARDENA, CA 90247	310-225-4243	6- 8	MAGNET CENTER - MIDDLE SCHOOL	South	7	GARDENA
Robert E Peary Middle School STEAM Magnet	8351	1835202	1415 W GARDENA BLVD, GARDENA, CA 90247	310-225-4289	6- 8	MAGNET CENTER - MIDDLE SCHOOL	South	7	GARDENA

© Los Angeles Unified School District

Mr. & Mrs. Edua....png | TEMPLATE 202....pptx | Show All

BSAP Budget

School Profile

The school calendar is: SINGLE-TRACK

- Demographics
- Click here and select your school to view Pedestrian Routes to School
- Athletic Reports
- School Plan for Student Achievement
- Targeted Student Population (TSP) Plan
- Annual GATE Report

Performance Indicators

- SARC
- CAASPP - CDE
- Data Summary Sheet
- School Experience Survey Reports
- Accountability

School Budget Reports

- Budget Availability Report
- School Spending Report
- School Allocation Summary
- Budget Development Reports
- Budget Summaries by Fiscal Year and Month

Click on (+) to expand

BSAP Budget

School Profile

The school calendar is: SINGLE-TRACK

- Demographics
- Click here and select your school to view Pedestrian Routes to School
- Athletic Reports
- + School Plan for Student Achievement
- + Targeted Student Population (TSP) Plan
- + Annual GATE Report

Performance Indicators

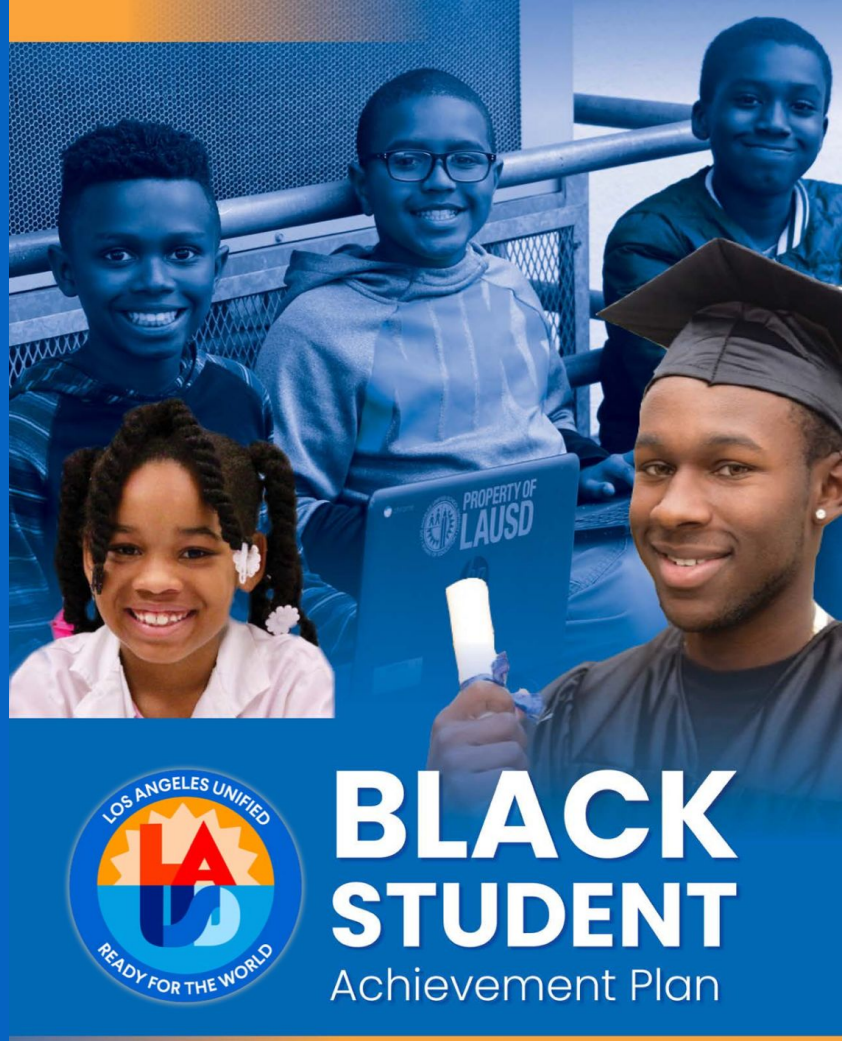
- + SARC
- CAASPP - CDE
- Data Summary Sheet
- School Experience Survey Reports
- + Accountability

School Budget Reports

- + Budget Availability Report
- − School Spending Report
  - School Spending Report
  - User Manual
  - Manual para el Usario

Click on “School Spending Report” in gray

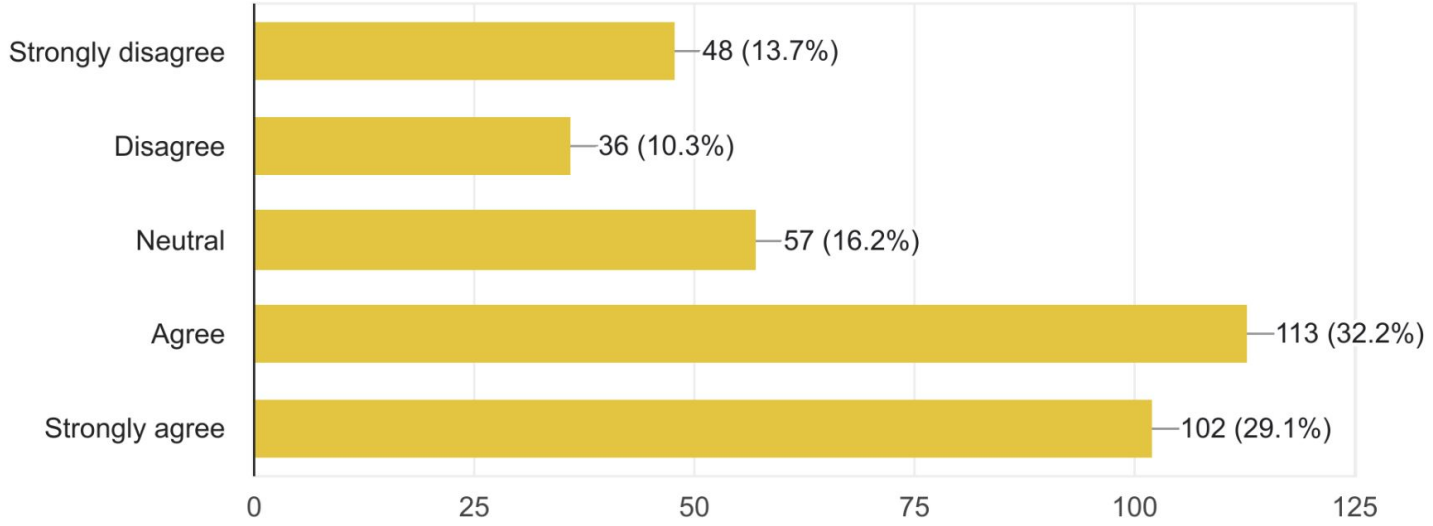
Parent Survey



BSAP Parent Survey

This school informs me about Black Student Achievement (BSAP) activities in different ways.

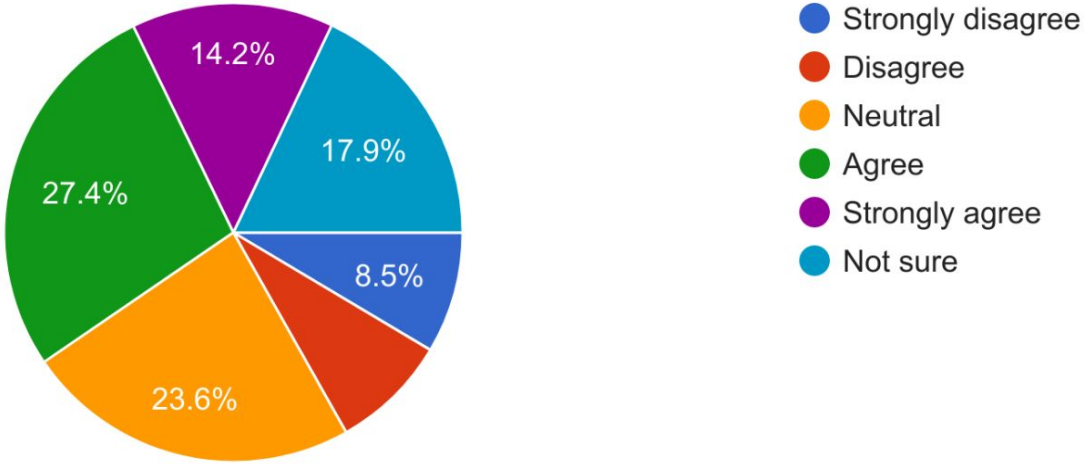
351 responses



BSAP Parent Survey

My son/daughter's classroom uses culturally responsive curriculum

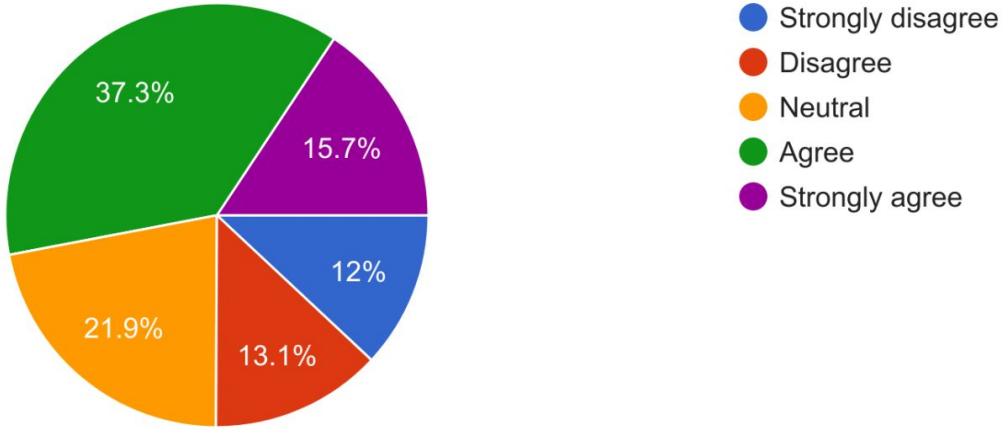
351 responses



BSAP Parent Survey

The Black Student Achievement (BSAP) team includes me in important decisions about my child's education.

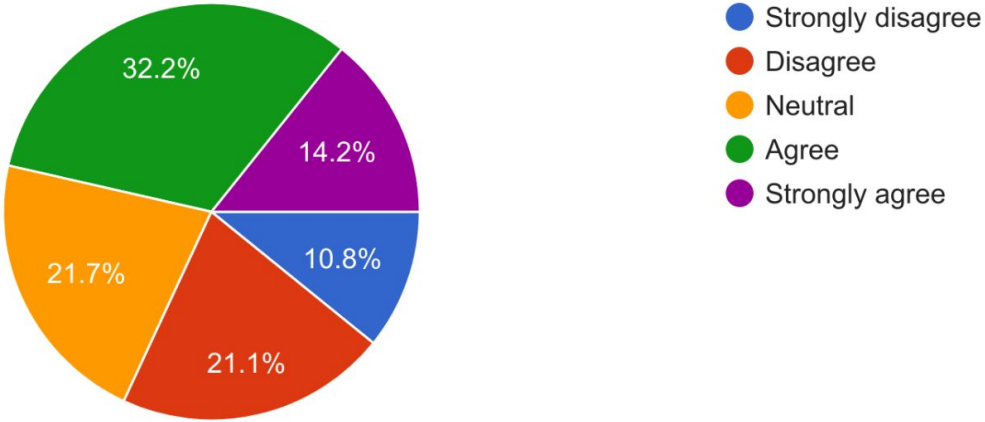
351 responses



BSAP Parent Survey

I attend Black Student Achievement (BSAP) events virtually or in -person at my child's school (ex. parent meetings, town hall meetings, assemblies, and school performances)

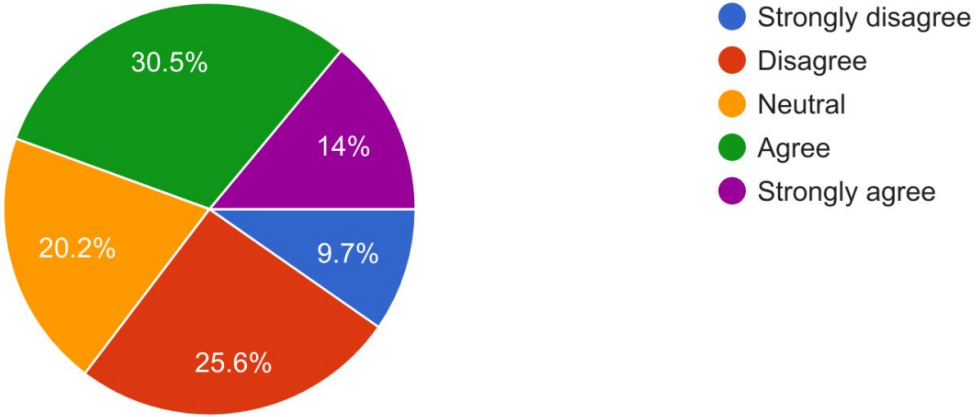
351 responses



BSAP Parent Survey

I attend Black Student Achievement (BSAP) events virtually or in -person with my local district (ex. parent meetings, town hall meetings, advisory meetings or committees)

351 responses



Black Student Data

Open Data Dashboard

Academic Achievement

- Graduation rate
- English and mathematics proficiency
- Advanced placement and honors course data
- CSU/UC on-track to meet college requirements data
- Special education referrals
- Meeting early literacy benchmarks (DIBELS)
- Attendance data

School Experience

- Student access to social emotional health resources
- Student access to culturally responsive curriculum
- Students feeling connected to the school (school experience survey)

Engagement

- Parent engagement with the school community
- Students participating in extracurricular activities
- Community organizations partnerships

Black Student Data 20-21 vs 21-22

Black Students	2020-2021 (18-19 SBA)	2021-2022	Difference
Graduation Rate	78.8%	86.6%*	7.8%
SBA English/ELA Proficiency	43.9%	31.2%	-12.7%
SBA Mathematics Proficiency	20.2%	17.4%	-2.8%
DIBELS (EOY) Proficiency	47.0%	53.9%	6.9%
A-G Completion – UC/CSU requirements	40.0%	45.7%*	5.7%
Attendance – Chronic Absenteeism	30.7%	57.1%	26.4%

Notes: Focus Dashboard 10/7/22 pull
* preliminary data

Black Student Attendance Data

	January 21-22	January 22-23
Advanced	6.7%	10.1%
Proficient	18.9%	23.2%
Basic	15.2%	23.8%
Below Basic	18.7%	15.1%
Far Below Basic	41%	27.7%

Black Student Discipline Referrals

2021-2022

Number of referrals: 7,184

Suspension Events:

50

2022-2023 (as of January 2023)

Number of referrals: 2,642

Suspension Events:

10

Black Student Advanced Placement Data

AP Enrollment	2021 – 2022	2022 – 2023
Number of Black High School Students Enrolled in LAUSD	9,201	9,258
Number of Black Students Enrolled in AP Classes	1,443	1,713
Percentage of Black Students Enrolled in AP Classes	16%	19%

Ethnic Studies & AA History Enrollment

Ethnic Studies & AA History Enrollment 2022-2023	Number	Percentage
Number of Group 1 Middle Schools offering Ethnic Studies	5	29.4%
Number of Group 2 Middle Schools offering Ethnic Studies	10	45.4%
Number of Group 1 High Schools offering AA Studies	4	17%
Number of Group 2 High Schools offering AA Studies	2	14%

Black Student Success Plans

Black Student Success Plans

- BSAP teams conducted interviews and surveyed Black students in all LAUSD BSAP Groups 1 & 2 schools , this report focuses on the results in grades 4 – 12
- The survey is aligned with BSAP 16 Student Success Indicators
- The BSSP survey seeks to identify, understand, and address each Black student's strengths, goals, and aspirations
- The BSSP results also guide efforts for targeted support, resources, and services to improve Black student achievement and social-emotional health

Black Student Success Plans
4th–12th Students Surveyed by Grade

Group 1 Schools

Grade 4 = 606
Grade 5 = 598
Grade 6 = 510
Grade 7 = 511
Grade 8 = 527
Grade 9 = 951
Grade 10 = 917
Grade 11 = 960
Grade 12 = 939
Total = 6,519

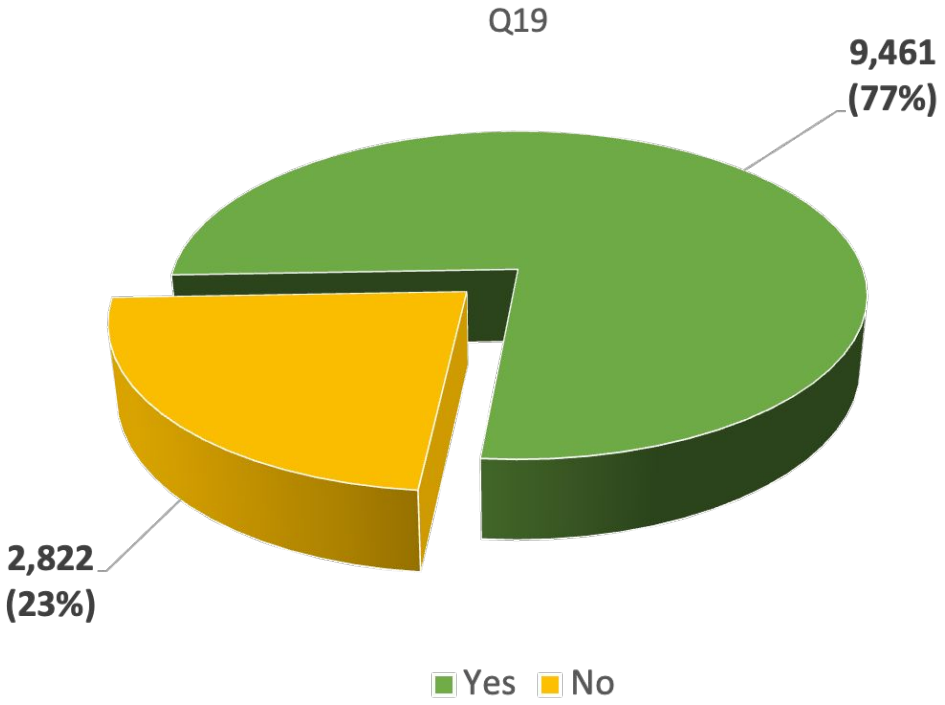
Group 2 Schools

Grade 4 = 599
Grade 5 = 562
Grade 6 = 938
Grade 7 = 852
Grade 8 = 893
Grade 9 = 571
Grade 10 = 480
Grade 11 = 458
Grade 12 = 411
Total = 5,764

Total 4th – 12th Grade Students Surveyed
N = 12,283

Black Student Success Plans

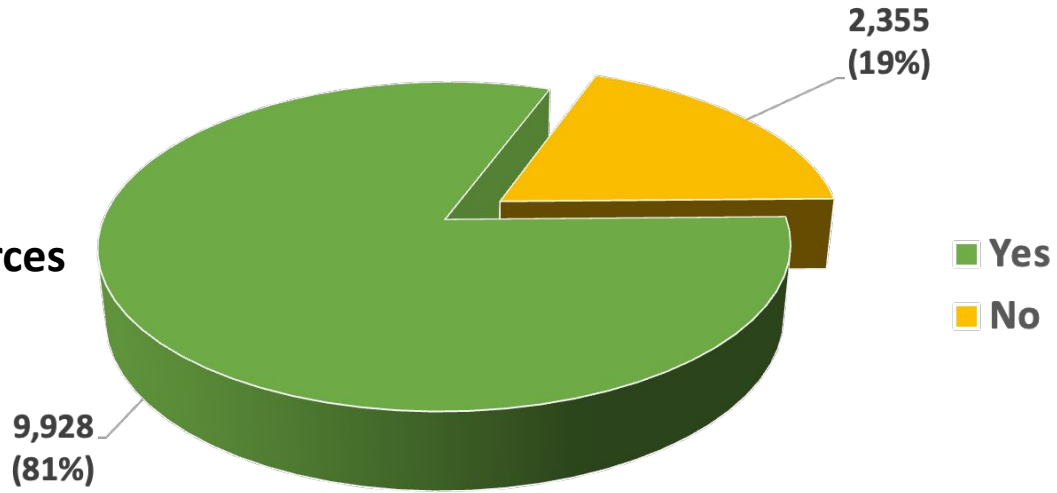
Every Student Has An Advocate
All Group 1 & 2 Schools
(N = 12,283)



(Survey Q19) Is there an adult you trust and can talk to at school?

Black Student Success Plans

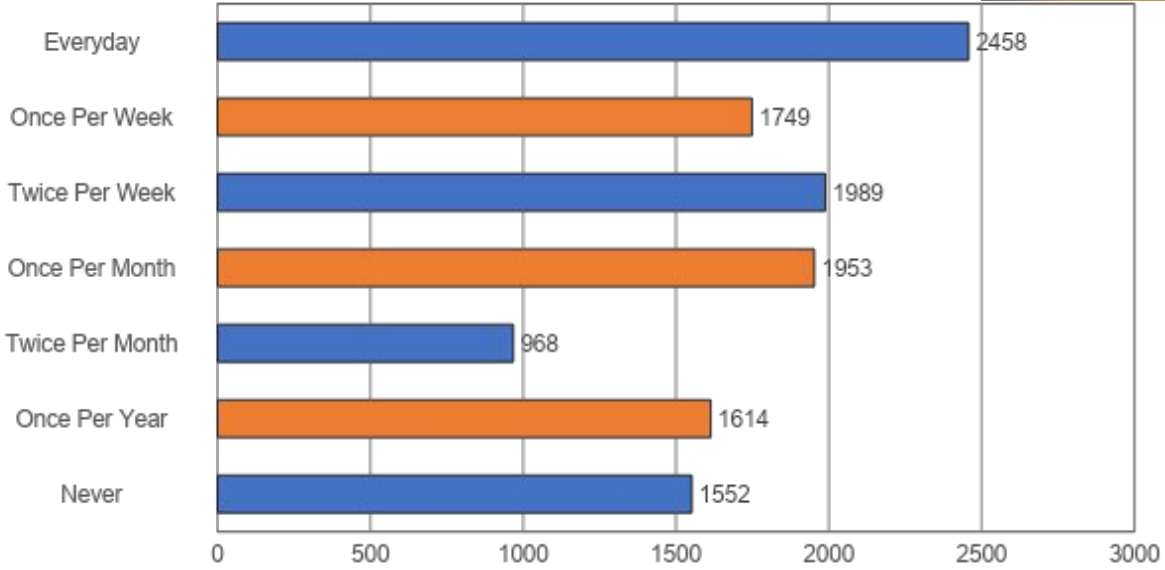
Increased Access to Mental & Social-Emotional Health Resources
All Group 1 & 2 Schools
(N = 12,283)



(Survey Q18) Do you have staff at school who help students build confidence, manage emotions, resolve conflict, and communicate with others?

Black Student Success Plans

Access to Culturally Responsive Curriculum & Pedagogy
All Group 1 & 2 Schools
(N = 12,283)



Percentage of Students

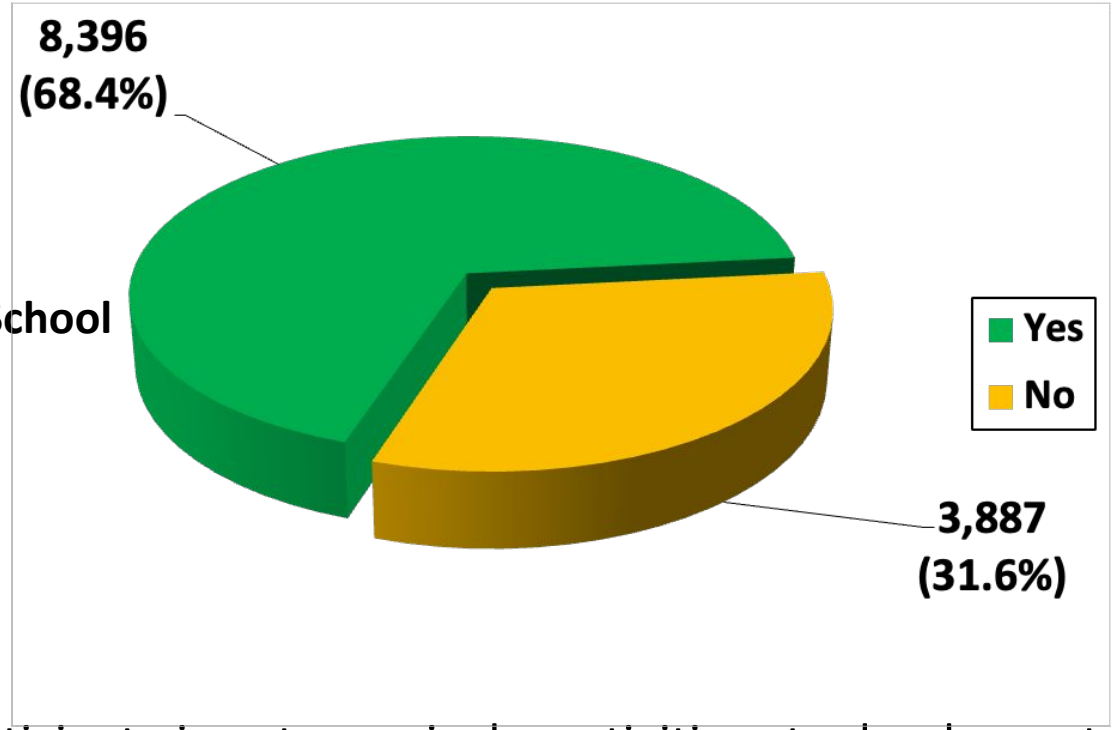
>/= Once a Month - 74%

</= Once a Year - 26%

(Survey Q22) How often do you learn about Black people and Black culture in school?

Black Student Success Plans

Increase Participation in Extracurricular Activities at School
All Group 1 & 2 Schools
(N=12,283)



(Survey Q27) Do you participate in extracurricular activities at school or outside of school?

Next Steps: Black Student Success Plans

- How will knowing this information assist your school with supporting your child?
- What ideas do you have for increasing:
  - Advocates
  - Access to mental & social-emotional health resources
  - Access to the culturally responsive curriculum and pedagogy
  - Positive discipline
  - Participation in extracurricular activities at school
- Please share your ideas on this Google Form

Community Partnerships

Community Partnerships

Each Community of Schools for BSAP Group 1, Group 2 and Group 3 schools receive partnership allocations based on their Black student total count. School sites will submit a partnership proposal to the Partnership opportunities may include but are not limited to the following:

- Internships/Externships
- Mentoring
- Parent Education
- Social-Emotional Support
- Academic Intervention and Enrichment
- Art, Dance, Music Enrichment

Community Partnerships

- 124 BSAP Group 1,2,3 schools with Community Partnerships
- 46 active Community Partners

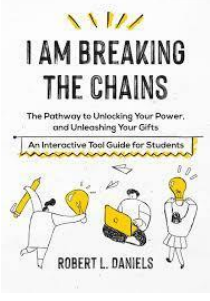
Community Partnerships

Pretty Brown Girl

INSPIRATION 52

just DANCE

TEACH TO REACH



Train of Thought

BROWN GIRLS CODE
Build. Code. Create.

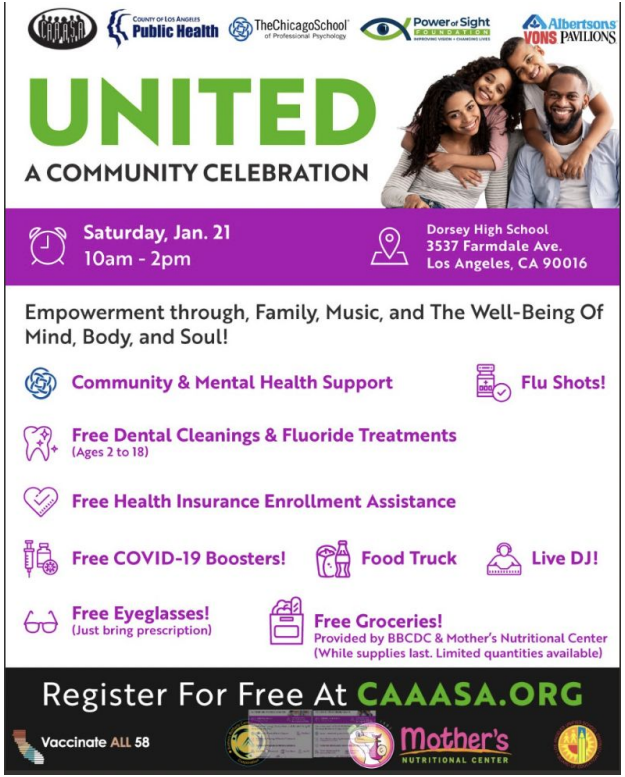
BRIDGE BUILDERS FOUNDATION

THE Artist Collective

BROTHERHOOD Crusade

+ME PROJECT

Health & Wellness Fairs (CAAASA)



Health & Wellness Fairs (CAAASA)

January 28, 2023	Chatsworth Charter High School 10027 Lurine Avenue Chatsworth, CA 91311
February 4, 2023	54th Street Elementary School 5501 Eileen Avenue Los Angeles, CA 90043
February 25, 2023	Gardena HS 1301 West 182nd Street Gardena, CA 90248
March 4, 2023	Middle College High School 1600 West Imperial Highway Los Angeles, CA 90047

March 11, 2023	Mann UCLA Community School 7001 Saint Andrews Place Los Angeles, CA 90047

Parent Engagement

- Region BSAP Parent Committees
- African American Parent Summit
- Spring BSAP Summits for Families

Schoology Parent & Community Group

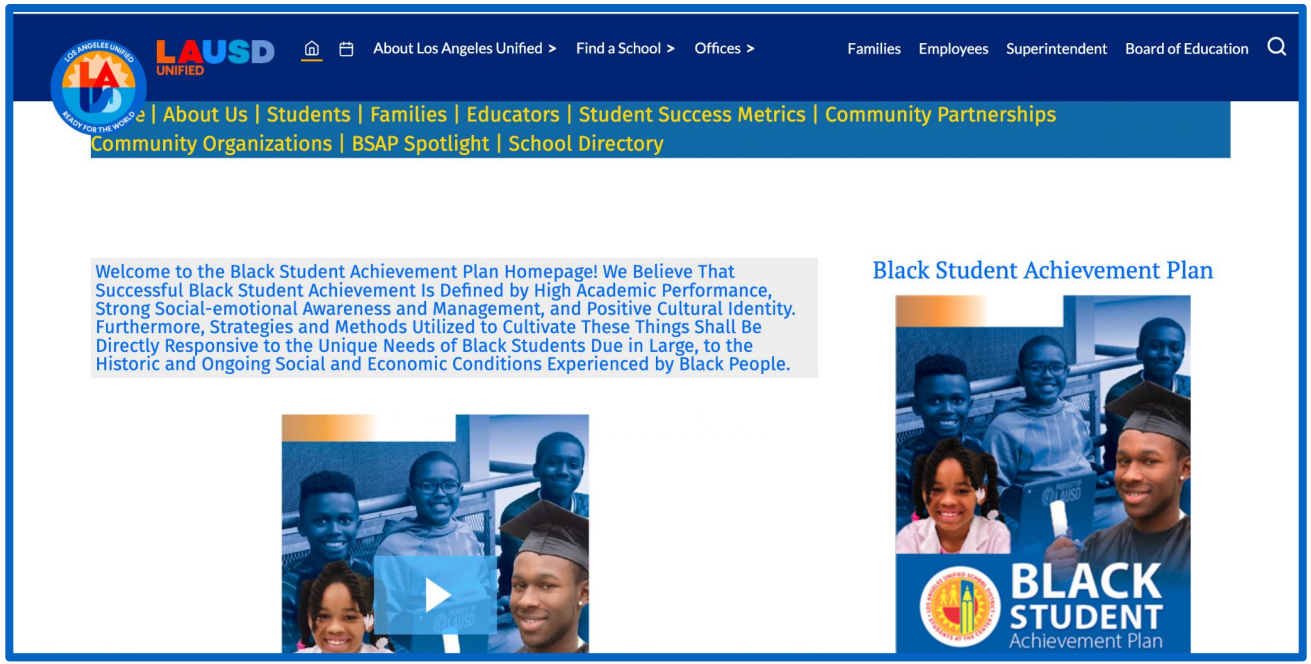
To login to Schoology please select an option below:

Parents › | Students › | Employees › | Student QR Code ›

JM4G-MQVR-J6KDT

https://lausdschoology.azurewebsites.net/

BSAP Website



https://achieve.lausd.net/bsa

Stay Connected with BSAP

Website: https://achieve.lausd.net/bsa

Instagram: BSAP_LAUSD

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Contacts

Norma Spencer	Administrator	Norma.spencer@lausd.net
Michelle Bryant	Lead Director	Mwilli20@lausd.net
Karima Gillenwaters	Lead Director	Karima.gillenwaters@lausd.net
Alison O'Quinn	Administrative Coordinator of Instruction	Alison.oquinn@lausd.net
Kimberly Wright	Administrative Coordinator of Instruction	Kmw0987@lausd.net

Questions